

Concept Development Practice 1 Answer Key

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Item response theory (IRT) is a latent variable modeling approach used to minimize bias and optimize the measurement power of educational and psychological tests and other psychometric applications. Designed for researchers, psychometric professionals, and advanced students, this book clearly presents both the "how-to" and the "why" of IRT. It describes simple and more complex IRT models and shows how they are applied with the help of widely available software packages. Chapters follow a consistent format and build sequentially, taking the reader from model development through the fit analysis and interpretation phases that one would perform in practice. The use of common empirical data sets across the chapters facilitates understanding of the various models and how they relate to one another.

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This book is an important account of the state of the art of both theoretical and practical issues in the present-day research on conceptual change. Unique in its complete treatment of the questions that should be considered to further current understanding of knowledge construction and change, this book is useful for psychologists, cognitive scientists, educational researchers, curriculum developers, teachers and educators at all levels and in all disciplines.

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Agile, a topic of growing importance in project management, is an iterative and incremental software developmental methodology that helps organizations to be more flexible to change and to deliver workable software in a shorter span of time. PMI-ACPSM is the new credential offered by the Project Management Institute, and validates a practitioner's ability to understand and apply agile principles and practices. PMI: Agile Certified Practitioner is a self-study guide that is essential reading for all PMI-ACPSM aspirants to clear the certification exam. Following an easy and a step-by-step learning approach, this book presents not only the basic agile concepts but also the latest developments in the field, based entirely on the guidelines from the Project Management Institute.

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This book examines a key issue in current cognitive theories - the nature of representation. Each chapter is characterized by attempts to frame hot topics in cognitive development within the landscape of current developmental theorizing and the past legacy of genetic epistemology. The chapters address four questions that are fundamental to any developmental line of inquiry: How should we represent the workings and contents of the mind? How does the child construct mental models during the course of development? What are the origins of these models? and What accounts for the novelties that are the products and producers of developmental change? These questions are situated in a historical context, Piagetian theory, and contemporary researchers attempt to trace how they draw upon, depart from, and transform the Piagetian legacy to revisit classic issues such as the child's awareness of the workings of mental life, the child's ability to represent the world, and the child's growing ability to process and learn from experience. The theoretical perspectives covered include constructivism, connectionism, theory-theory, information processing, dynamical systems, and social constructivist approaches. The research areas span imitation, mathematical reasoning, biological knowledge, language development, and theory of mind. Written by major contributors to the field, this work will be of interest to students and researchers wanting a brief but in-depth overview of the contemporary field of cognitive development.

PMP® Certification: Excel with Ease is a self-study guide and is essential to all Project Management Professional® aspirants to clear the certification examination. The book is based on A Guide to the Project Management Body of Knowledge (PMBOK® Guide), fifth edition, which presents a set of standard terminology and guidelines for project management.

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