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Author is a leading theorist in negotiation and decision-making.

Marking a return to generative grammar in its original sense, this book focuses on the development of precisely formulated grammars whose empirical predictions can be directly tested. Problem solving is also emphasised.

The Second Edition of Content Analysis: An Introduction to Its Methodology is a definitive sourcebook of the history and core principles of content analysis as well as an essential resource for present and future studies. The book introduces readers to ways of analyzing meaningful matter such as texts, images, voices – that is, data whose physical manifestations are secondary to the meanings that a particular population of people brings to them. Organized into three parts, the book examines the conceptual and methodological aspects of content analysis and also traces several paths through content analysis protocols. The author has completely revised and updated the Second Edition, integrating new information on computer-aided text analysis. The book also includes a practical guide that incorporates experiences in teaching and how to advise academic and commercial researchers. In addition, Krippendorff clarifies the epistemology and logic of content analysis as well as the methods for achieving its aims. Intended as a textbook for advanced undergraduate and graduate students across the social sciences, Content Analysis, Second Edition will also be a valuable resource for practitioners in a variety of disciplines.

The CEFR Companion volume broadens the scope of language education. It reflects academic and societal developments since the publication of the Common European Framework of Reference for Languages (CEFR) and updates the 2001 version. It owes much to the contributions of members of the language teaching profession across Europe and beyond. This volume contains: ? an explanation of the key aspects of the CEFR for teaching and learning; ? a complete set of updated CEFR descriptors that replaces the 2001 set with: - modality-inclusive and gender-neutral descriptors; - added detail on listening and reading; - a new Pre-A1 level, plus enriched description at A1 and C levels; - a replacement scale for phonological competence; - new scales for mediation, online interaction and plurilingual/pluricultural competence; - new scales for sign language competence; ? a short report on the four-year development, validation and consultation processes. The CEFR Companion volume represents another step in a process of engagement with language education that has been pursued by the Council of Europe since 1971 and which seeks to: ? promote and support the learning and teaching of modern languages; ? enhance intercultural dialogue, and thus mutual understanding, social cohesion and democracy; ? protect linguistic and cultural diversity in Europe; and ? promote the right to quality education for all.

The fundamental mathematical tools needed to understand machine learning include linear algebra, analytic geometry, matrix decompositions, vector calculus, optimization, probability and statistics. These topics are traditionally taught in disparate courses, making it hard for data science or computer science students, or professionals, to efficiently learn the mathematics. This self-contained textbook bridges the gap between mathematical and machine learning texts, introducing the mathematical concepts with a minimum of prerequisites. It uses these concepts to derive four central machine learning methods: linear regression, principal component analysis, Gaussian mixture models and support vector machines. For students and others with a mathematical background, these derivations provide a starting point to machine learning texts. For those learning the mathematics for the first time, the methods help build intuition and practical experience with applying mathematical concepts. Every chapter includes worked examples and exercises to test understanding. Programming tutorials are offered on the book's web site.

The 13 chapters in this volume explore what is known and what still needs to be learned about the complex relationships between speaking and writing. The first chapter in the book provides a detailed overview of linguistic studies of oral and written language relationships. The next three chapters focus on the relationships between children's oral and written language skills and what these relationships imply about the teaching of writiing and reading. Chapters five and six consider oral and written language in a societal context, while chapters seven, eight, and nine are concerned with methodological issues in the study of speaking-writing relationships, each suggesting a way to broaden the understanding of these relationships. The next two chapters broaden the understanding of oral-written relationships by considering two special groups of individuals who often struggle to learn English--speakers of other languages and the profoundly deaf. The final two chapters focus on pedagogy, such as integrating speaking and writing in a business communications course. (RL)

Elementary set theory accustoms the students to mathematical abstraction, includes the standard constructions of relations, functions, and orderings, and leads to a discussion of the various orders of infinity. The material on logic covers not only the standard statement logic and first-order predicate logic but includes an introduction to formal systems, axiomatization, and model theory. The section on algebra is presented with an emphasis on lattices as well as Boolean and Heyting algebras. Background for recent research in natural language semantics includes sections on lambda-abstraction and generalized quantifiers. Chapters on automata theory and formal languages contain a discussion of languages between context-free and context-sensitive and form the background for much current work in syntactic theory and computational linguistics. The many exercises not only reinforce basic skills but offer an entry to linguistic applications of mathematical concepts. For upper-level undergraduate students and graduate students in theoretical linguistics, computer-science students with interests in computational linguistics, logic programming and artificial intelligence, mathematicians and logicians with interests in linguistics and the semantics of natural language.

The creation of new lexical units and patterns has been studied in different research frameworks, focusing on either system-internal or system-external aspects, from which no comprehensive view has emerged. The volume aims to fill this gap by studying dynamic processes in the lexicon – understood in a wide sense as not being necessarily limited to the word level – by bringing together approaches directed to morphological productivity as well as approaches analyzing general types of lexical innovation and the role of discourse-related factors. The papers deal with ongoing changes as well as with historical processes of change in different languages and reflect on patterns and specific subtypes of lexical innovation as well as on their external conditions and the speakers' motivations for innovating. Moreover, the diffusion and conventionalization of innovations will be addressed. In this way, the volume contributes to understanding the complex interplay of structural, cognitive and functional factors in the lexicon as a highly dynamic domain.

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